



Specific Risk Assessments for Visits and Activities Perlethorpe Environmental Education Centre

NB: These Specific Risk Assessments must be read in conjunction with the Nottinghamshire County Council Local Authority, Children, Families and Cultural Services – Generic Risk Assessments For Visits and Activities (September 2020)

These generic risk assessments are intended for use on all applicable events for a range of activities delivered on behalf of the Children, Families and Cultural Services. They should be consulted as the foundation for all the specific risk assessments within this document.

Authors:Keith RiderRelease Date:01.06.2024Review Date:31.05.2025Updated:



Nottinghamshire County Council Local Authority **Children, Families and Cultural Services Specific Risk Assessments For Visits and Activities Perlethorpe Environmental Education Centre**



 P2. P3. P4. P5. P6. P7. P8. P9. P10. P11. P12. P13. P14. P15. P16. P17. P18. P19 P20. P21 P22 	Blindfold trail and adventurous activities Climbing tree at centre Lone working at centre Orienteering Field studies River, lake dipping Shelter building Working in the Centre Walks around sites near Centre / all Outdoor Activities Adventure Playground Evacuee Day Orienteering Festival Lunch Christmas Nativity St John's Church and Churchyard Field Studies on Budby Heathland Overnight Camping Camp Fire Vikings of Perlethorpe World War1 / The Great War Saxon Activity Day
P22	Saxon Activity Day
P23	Covid-19

NUMBER P1 Conservation activities



Hazards	Who might be	Existing Control Measures:	Further action Step 3	Generic	Risk
Considered	harmed and how	Step 3	Consider group	controls are	when
Step 1	Step 2		supervision requirements,	being applied?	generio
			travel and hazards in the	If not detail in	controls
			environment used.	further actions	applied
Using Tools	Pupils / Staff / Parents Cuts / Stings / Grazes	 Safety talks essential before pupils use tools. Wash hands thoroughly before eating. All participants must wear gloves. Full body cover essential. 	Each tool used needs safety talk. Some gloves available at the Centre (not many). Long sleeves and trousers will avoid stings and grazes.	Yes	Low
Diseases	Pupils / Staff / Parents Illness	 Tetanus injections need to be up to date. Precautions taken when working in rivers or ponds (refer to pond / lake risk assessment). When litter-picking, plastic gloves must be worn. 		Yes	Low
Tripping / Falling	Pupils / Staff / Parents Injury	Tools must not be left lying around. Always put away after used.	Each tool used needs safety talk.	Yes	Low
Lifting heavy objects	Pupils / Staff / Parents Injury	 Heavy objects must not be lifted, work as a team if necessary. Pupils must be shown how to lift objects. People on each end of large objects. Long objects should never be carried by one person. 	Always demonstrate this to pupils. Conservation activities need to be suited to the age and abilities of the pupils.	Yes	Low
Eye Injuries	Pupils / Staff / Parents Injury	 When bending down, ensure others are not using tools close by. First Aid Kit available at sites. 		Yes	Low

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

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NUMBER P2 Blindfold Trail and Adventurous Activities



Hazards <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls applied
Blindfold trail and blindfold games	Pupils / Staff / Parents Bumps / Trips / Falls	 Pupils given clear instructions about the activity. Adequate supervision ratio to allow one adult per group or for each obstacle on course. Area used must be suitable for games. Glasses to be removed. Supervision for "Clatter Bridge" when stepping on. Pupils hold on to rope at all times, younger pupils in pairs Teachers introduce safety procedures to pupils and adults before start of activity. Asthma inhalers taken on site. Teachers aware of confidence levels. Pupils accounted for at all times - never alone. Suitable clothing eg long sleeves and trousers. Pupils must 'spot' each other on activities where falls are possible. Safety talk given to pupils before any equipment used and close supervision. Gloves to be worn when working with logs, bracken etc. Hands washed after activity. Area used must be suitable for activity (eg no holes in surface). First aider working with group. First aid kit carried Pupils shown how to carry safely. 	Teachers attend inset for training. Teachers inset essential and given Codes of Practice. System of quick checking needed. (Centre staff or school staff)	Yes	Low

NUMBER P2 Blindfold Trail and Adventurous Activities



Hazards	Who might be	Existing Control Measures:	Further action - Step 3	Generic	Risk when
Step 1	harmed and how	Step 3	Consider group	controls are	all generic
	Step 2		supervision requirements,	being applied?	controls
			travel and hazards in the	If not detail in	applied
			environment used.	further actions	
Adventurous activities and games	Pupils / Staff / Parents Asthma / Cuts / Grazes / Slips / Falls / Bumps on head / Falling logs / Lifting Injuries	 Pupils given clear instructions about the activity. Adequate supervision ratio to allow one adult per group or for each obstacle on course. Area used must be suitable for games. Glasses to be removed. Supervision for "Clatter Bridge" when stepping on. Pupils hold on to rope at all times, younger pupils in pairs Teachers introduce safety procedures to pupils and adults before start of activity. Asthma inhalers taken on site. Teachers aware of confidence levels. Pupils accounted for at all times - never alone. Suitable clothing e.g. long sleeves and trousers. Pupils must 'spot' each other on activities where falls are possible. Safety talk given to pupils before any equipment used and close supervision. Gloves to be worn when working with logs, bracken etc. Hands washed after activity. Area used must be suitable for activity (e.g. no holes in surface). First aider working with group. First aid kit carried Pupils shown how to carry safely. 	Teachers attend inset for training. Teachers inset essential and given Codes of Practice. System of quick checking needed. (Centre staff or school staff)	Yes	Low / Med

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

NUMBER P3 Climbing Tree at Centre



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: <i>Step 3</i>	Further action - Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Falls from height of approx 2m.	Pupils / Staff / Parents Injury / Death	Close adult supervision at all times.	Tree checked regularly by NCC tree team for strength of branch Consider age of pupils when allowing climbing	Yes	Low / Med
Uneven landing surface	Pupils / Staff / Parents Injury		Adults need to assist dismount not lift whole weight of pupil. Rules discussed before pupils climb	Yes	Low / Med
Falling Deadwood	Pupils / Staff / Parents Injury / Death	Annual removal of deadwood, also after bad weather as appropriate. This was done in March 2021 a new prop for the eastern limb will be added 2021		Yes	Low
Update	Pupils / Staff / Parents Injury / Death	Due to the age of the Lime Tree and the ongoing care for it the Centre Manager has decided to no longer allow children to climb on the large East facing Limb.			

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

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Assessment carried out by: Keith Rider



NUMBER P4 Lone Working at the Centre



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Intruders	Staff Attack / Injury / Death	 Inform someone when working late / early. Message the senior tutor when you arrive and leave your Centre of work. All doors / windows shut and locked when working alone in centre. Carry mobile phone around when moving between buildings. Contractors must make an appointment. Do not open door until identity verified. 	All staff work alone at times (Tutors / Admin/ Cleaner). All to be aware of control measures. Inform visitors who may be alone with a sick child etc	Yes	Low
Working around the Centre	Staff Injury	 Do not climb when working alone. Do not carry heavy objects alone. Use tools correctly when working alone. Do not go in the loft. 		Yes	Low / Med
Fire	Staff Injury / Death	 Dial 999. Exit building by nearest escape route and stay out until allowed in by emergency services. Only fight fire when small enough to be put out by extinguisher. Use correct type. Get well away from building (near car park) and stay out. Avoid lone working whenever possible. (See also Specific Fire Risk Assessment at Centre). 	Fire awareness of staff needed	Yes	Low

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

NUMBER P5 Orienteering



.Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Becoming lost or separated (risk from general public)	Pupils / Staff / Parents Attack / Abduction / Injury	 Pupils in pairs / threes / groups at all times. Safety talk before activity - 'Stranger Danger'. Adults placed at strategic points (in pairs if possible) with whistles. Whistles for each group – pupils taught how to use them. Map reading skills taught well before activity. 	Inset Training see Codes of Practice Familiarisation with sites used and define to pupils	Yes	Low
Vehicles	Pupils / Staff / Parents Injury / Death	 Area used well defined to pupils, including boundaries, out of bounds areas etc. Roads / fences / gates etc. No orienteering across busy roads. Adult supervision on the roads. 	Introductory safety talk covers points. British Orienteering rules apply here.	Yes	Low
Dogs	Pupils / Staff / Parents Injury / Death	Pupils advised not to approach them.		Yes	Low
Cuts / Scratches / Slips / Asthma	Pupils / Staff / Parents Injury / Illness	 Full body cover to be worn at all times and adequate footwear. First aid kit on site. Site assessed for potential dangers by Centre staff. Inhalers carried by pupils with asthma. 		Yes	Low / Med
Poisonous Plants / Fungi	Pupils / Staff / Parents Poisoning / Illness / Death	 Pupils warned of hazards of eating them. Hand washing. 		Yes	Low

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

NUMBER P6 Field Studies



Hazards Considered <i>Step 1)</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: <i>Step 3</i>	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Poisonous plants / fungi	Pupils / Staff / Parents Poisoning / Illness / Death	 Pupils given safety talk before setting out. Wash hands before lunch. Warned not to touch fungi, eat berries. 		Yes	Low
Insect bites / stings	Pupils / Staff / Parents Illness / Allergic Reaction / Anaphylactic Shock / Death	First Aid Kit carried. Medication to be carries at all times.	Teachers Inset Training essential	Yes	Low
Weather	Pupils / Staff / Parents	Consider weather conditions adequate clothing.		Yes	Low
Asthma attack	Pupils / Staff / Parents Illness / Death	 Hands always washed after activities. Pupils in groups with close adult supervision at all times. Asthma inhalers carried to site. 		Yes	Low
Tools	Pupils / Staff / Parents Injury / Death	Pupils should be shown how to use any equipment safely before the activity.		Yes	Low
Hazardous litter	Pupils / Staff / Parents Illness / Injury	No picking up of glass or hazardous items.		Yes	Low
Dogs	Pupils / Staff / Parents Injury / Death	Pupils warned about how to behave when dogs about – no touching animals met on site.		Yes	Low
Becoming Lost	Pupils / Staff / Parents Attack / Injury / Abduction	 Relevant maps given to staff and parents. Regular counting of heads. Public are noticed by teaching staff (no child to be alone). 		Yes	Low
Intruders	Pupils / Staff / Parents	Doors to be kept closed on the punch code.		Yes	Low

NUMBER P6 Field Studies



Date: June 2024

Hygiene Pupils / Staff / Parents • Hands washed after activities. Could be laminated to avoid waste Could be laminated to avoid Low	Hazards Considered <i>Step 1)</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
liness / Death day to ensure best practice and awareness.	Hygiene				Yes	Low

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

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Assessment carried out by: Keith Rider

NUMBER P7 River / Lake Dipping



Weils Disease Pupils / Staff / Parents Illness / Death • State of water assessed by leader (eg algae). • Pupils given safety talk before activity (eg no hands in eyes or mouth or nose during activity). • Wellingtons to be worn at all times. • Weil's disease Information given to teachers and parents. • First Aid pack at site. • Cover all cuts / grazes on hands with waterproof plasters or gloves. • No pushing or splashing. • Wash hands and disinfect equipment as soon as possible after activity (use wet wipes on site if appropriate). Inset Training and Codes of Practice. Cards given to teachers on day of activity. Yes Falling in water Pupils / Staff / Parents Drowning / Injury / Death • Only use steps or platforms to dip or enter water. • Spare clothing on site. • Spare clothing on site. • Only use steps or platforms to dip or enter water. • Site access inspected before activity by leader Yes	Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: <i>Step 3</i>	Further action Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls being applied? If not detail in further actions	Risk when all generic controls are applied
Falling in water Pupils / Staff / Parents Drowning / Injury / Death • Close adult supervision of small groups in well- defined area. • Spare clothing on site. • Spare clothing on site. • Yes	Weils Disease	Parents	 Pupils given safety talk before activity (eg no hands in eyes or mouth or nose during activity). Wellingtons to be worn at all times. Weil's disease Information given to teachers and parents. First Aid pack at site. Cover all cuts / grazes on hands with waterproof plasters or gloves. No pushing or splashing. Wash hands and disinfect equipment as soon as possible after activity (use wet wipes on site if 	Practice. Cards given to teachers on	Yes	Low
(speed and depth of river).Throwing line taken when by lake or deeper water.	Falling in water	Parents	 Close adult supervision of small groups in well-defined area. Spare clothing on site. Site access inspected before activity by leader (speed and depth of river). 		Yes	Low
Objects Underwater (eg Ex WWII ammunition)Pupils / Staff / Parents Injury / DeathPiver checked before / during session. • Advice taken from NCC H&S Team • River has been swept/checked twice by professional ordnance company. No findings.Yes	Underwater (eg Ex WWII	Parents	Advice taken from NCC H&Š TeamRiver has been swept/checked twice by		Yes	Low

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

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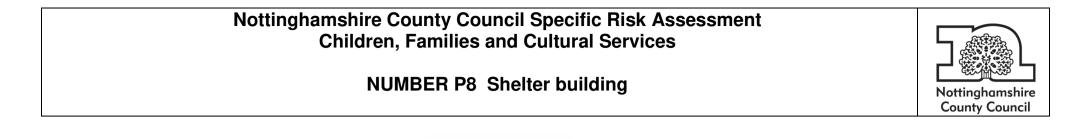
NUMBER P8 Shelter building



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Cuts / Splinters / Trips / Falls etc	Pupils / Staff / Parents Injury / Death	 First Aid kit carried. Full body cover at all times, old clothes, long sleeves and trousers, suitable footwear. 		Yes	Low / Med
Disease	Pupils / Staff / Parents Illness / Death	 Gloves should be worn, especially when pulling up bracken. Medication / asthma inhalers, sun cream where 		Yes	Low
Bracken	Pupils / Staff / Parents Injury / Illness	 needed. Wash hands thoroughly afterwards. Not to be used in late July / August due to fears about spores from Bracken. 	Inset Training and codes of practice	Yes	Low
Falling Logs / Branches	Pupils / Staff / Parents Injury / Death	 No one to be inside shelter when being demolished. Adult supervision to ensure safe construction (consider size and weight of materials used ie not too long / one person on each end). Test shelter before anyone inside. Safety talk before start of activity. 		Yes	Low
Lifting	Pupils / Staff / Parents Injury	 Pupils shown correct way to lift. Pupils should not lift heavy items. Size of shelters should be appropriate to age of pupils. 		Yes	Low
Weather	Pupils / Staff / Parents Illness / Death	Consider weather conditions eg high winds / thunder storms etc.	Get up-to-date forecast for day	Yes	Low
Becoming Lost	Pupils / Staff / Parents Injury / Abduction / Death	 Account for all pupils at all times. Closely – supervised small groups. Define area to be used, to pupils. 		Yes	Low

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

These are Specific risk assessments identifying key hazards and control measures associated with visits or activities.



Assessment carried out by: Keith Rider

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NUMBER P9 Working in the Centre



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Fire	Pupils / Parents / Staff Injury / Illness / Death	 Dial 999 evacuate the building by nearest exit. Check toilets etc. Only fight fires when small enough to use extinguisher. Use correct type. Assemble on car par and take register of pupils / staff / parents. Do no re-enter the building until told to do so by emergency services. Regular Fire drills. Flammable liquids stored correctly. See also Fire Risk assessment. 	Fire awareness of staff needed. Signs fitted to exits. List of all on site must be brought by schools. Each group visit only for a day.	Yes	Low
Electrical Shock	Pupils / Parents / Staff Injury / Illness / Death	 RCDs used wherever needed. PAT testing each year. Visual checks of equipment when used. Blanks in unused sockets. Electrical items not used near water. 	Need regular updates.	Yes	Low
Hot Liquids	Pupils / Parents / Staff Burns / Scalds	 No children allowed in kitchen area. No hot drinks to be carried around classrooms. 		Yes	Low
Chemicals	Pupils / Parents / Staff Injury / Illness / Burns	Stored in locked area.COSHH sheets available.		Yes	Low
Finger Traps	Pupils / Parents / Staff Injury	 Finger guards fitted to doors where pupils have access. 		Yes	Low

NUMBER P9 Working in the Centre



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Cuts / Bruises / Burns	Pupils / Parents / Staff Injury / Death	 Pupils not allowed in kitchen area. Scissors are not pointed. First Aid kits available. Furniture checked regularly. Victorian room / desks - teachers warned to supervise children closely in here. Care should be taken when using the ink pens due to the sharp pointed nib 		Yes	Low
Trips / Slips / Falls	Pupils / Parents / Staff Injury / Death	 Floors well maintained and non-slip cleaning materials used. When floors are wet, "wet floor" sign used. Spills wiped up immediately. 		Yes	Low
Tools	Pupils / Parents / Staff Injury / Death	 Shown how to use them RCDs used for glue guns. Children not use glue guns. Tools stored in locked areas. 		Yes	Low
Personal Attack	Pupils / Parents / Staff Injury / Death	 All entrances on door codes when visitors on site. Visitor books kept and badges given to visitors other than schools. Centre signs discourage visitors wandering in. No child to be left alone anywhere at any time. 		Yes	Low

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

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NUMBER P10 Walks around sites near Centre / All Outdoor Activities



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls being applied? If not detail in further actions	Risk when all generic controls are applied
Vehicles	Pupils / Parents / Staff Injury / Death	 First Aid kit carried (Safety packs). All pupils / staff etc to walk on one side of road, together and stop when vehicles go past. Adults to walk on road side of pupils. Countryside Code. Adequate close supervision of pupils. Preferably small groups with an adult. Safety talk before walks including 'stranger danger' awareness. 	Inset Training and see Codes of Practice. Numbers vary according to age, ability and activity.	Yes	Low / Med
Farming or forestry activities	Pupils / Parents / Staff Injury / Death	 Adhere to any special circumstances or, warning notices. Signs to warn drivers on site of children. 	No child ever alone anywhere on site or in Centre	Yes	Low
Getting Lost	Pupils Injury / Abduction / Death	Teacher / leader should be aware of site and have relevant map.	Information to teachers / parents before visit, at Inset Training and Codes of Practice	Yes	Low
Weather	Pupils / Parents / Staff Illness / Death / Injury	Adequate clothing and consider weather conditions.	Get up-to-date forecast for day	Yes	Low
Animals (Deer / Sheep / Dogs)	Pupils / Parents / Staff	 Pregnant women should not come into contact with pregnant sheep or goats and avoid fields where lambs are being born. No access near deer during rutting October. Pupils warned about how to behave when dogs about – no touching animals met on site. 	Information to teachers / parents before visit, at Inset Training and Codes of Practice	Yes	Low

NUMBER P10 Walks around sites near Centre / All Outdoor Activities



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: <i>Step 3</i>	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls being applied? If not detail in further actions	Risk when all generic controls are applied
Insects	Pupils / Parents / Staff Illness / Death	 Insect allergies made known to teacher. 	Information to teachers / parents before visit, at Inset Training and Codes of Practice	Yes	Low
Disease (eg Lyme)	Pupils / Parents / Staff	 Lyme disease- long sleeves/trousers when walking through long grass near deer. 	Information to teachers / parents before visit, at Inset Training and Codes of Practice	Yes	Low

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

NUMBER P11 Adventure Playground



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: <i>Step 3</i>	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
	ALL PUPILS	S MUST BE SUPERVISED AT ALL TIMES BY AN ADUL	T INSIDE THE PLAYGROUN	ID AREA.	
Trip / Slip / Falls	Pupils / Staff / Parents Injury / Death	Pupils must not run through the equipment.	Adult / close supervisions essential at all times	Yes	Low / Med
Falls from equipment	Pupils / Staff / Parents Injury / Death	 Pupils must not climb on top of equipment not provided for that purpose. Any other falls will be from low height and protected by safety surface. 	Ratio of 1:10 adults to children is essential at all times. Notices to be placed in playground Information for teachers on Inset	Yes	Low
Over- crowding on the equipment	Pupils / Staff / Parents Injury / Death	 No more than 4 people to be on any part of the equipment at any time. 	One adult needs to be placed by each piece of equipment close supervision is essential.	Yes	Low
Running on to the track by the field	Pupils / Staff / Parents Injury / Death	 No child to go through gate on track side of playground without adult supervision. 	Pupils not to be allowed to cross track unsupervised.	Yes	Low
Natural Play (Log)	Pupils / Staff / Parents Injury / Death	 Three children at any time on the natural play log Children must not jump off. Children must get on the log without aid. 	Adult / close supervisions essential at all times	Yes	Low

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

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NUMBER P12 Evacuee Day



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls are applied? If not detail in further actions	Risk when all generic controls are applied
Entry and exit of Anderson Shelter	Pupils / Parents / Staff Slips / Trips / Falls / Bumps to Head	 Pupils given safety talk to the correct procedure for entering and exiting the shelter. Care going through entrance. Adequate close supervision of pupils. Warn of uneven floor, adult supervision. Maximum of 15 pupils in the shelter. First Aid Kit on site with access to qualified first aiders. 	Check slipperiness of steps each session	Yes	Low
Visit to Royal Lancers Museum	Pupils / Parents / Staff Slips / Trips / Falls	 Close supervision. First Aid kit carried (safety packs) 	Liaison with museum staff for potential risks.	Yes	Low
Vehicles	Pupils / Parents / Staff Injury / Death	 All pupils / staff etc to walk on the right hand side of road, together and stop when vehicles go past. Adults to walk on road side of pupils. Adequate close supervision of pupils. 		Yes	Low

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

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NUMBER P13 Orienteering Festival



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: <i>Step 3</i>	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Asthma	Pupils / Parents / Staff Illness / Death	Inhalers to be carried with you at all times not left in the classroom.	Mentioned during introduction (safety talk)	Yes	Low
Slip / Trip / Fall	Pupils / Parents / Staff Injury / Death	 First Aid Kit on site with access to qualified first aiders. Appropriate staff per pupil ratio and supervision. 	Guidance notes sent to schools (including correct clothing)	Yes	Low
Dogs	Pupils / Parents / Staff Injury / Death	Pupils advised how to behave when dogs are about not to go up to them but leave all dogs alone.	Introductory safety talk covers this	Yes	Low
Weather	Pupils / Parents / Staff Illness / Injury / Death	Appropriate staff pupil ratio and supervision and appropriate clothing.	Termly planning meetings are offered for the Festivals.	Yes	Low
Poisonous plants / Fungi	Pupils / Parents / Staff Illness / Death	Pupils warned about hazards also wash hands before eating.	Introduction safety talk	Yes	Low
Getting Lost	Pupils / Parents / Staff Injury / Abduction / Death	 Pupils in pairs/three's. Adults placed at strategic points. Map reading skills taught well at beginning of activity. Safety parameters stressed – boundaries and time limits. Counting pupils regularly and also at the end of activity. 	Introduction safety talk	Yes	Low
Visitors to the Park	Pupils / Parents / Staff Injury / Abduction / Death	Pupils instructed on correct behaviour etc not to approach strangers. Stranger Danger. See also above.	Introduction safety talk	Yes	Low

NUMBER P13 Orienteering Festival



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? <i>If not detail</i> <i>in further</i> <i>actions</i>	Risk when all generic controls are applied
Vehicles	Pupils / Parents / Staff Injury / Death	 School bus and cars must park in the school car park provided. Pupils made aware of road safety. 	Introduction safety talk	Yes	Low / Med

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

NUMBER P14 Lunch

Existing Control Measures:

Considered Step 1	how Step 2	Step 3	requirements, individual needs, travel and hazards in the environment used.	applied? If not detail in further actions	all generic controls are applied
Slips / Trips / Falls	Pupils / Parents / Staff Injury / Death	 When it is lunch time the visiting teachers and adults are in charge of the children. Someone should be in the playground keeping watch at all times. Someone should be in the adventure play ground to make sure there are no more than four children to each piece of equipment. Advice given to take care when sitting on picnic benches. Signs put up to remind people. 	No running in the classrooms. Supervision needed in the Victorian room.	Yes	Low / Med
Dusty Ground	Pupils / Parents / Staff Injury / Illness	Provision made with eye sluice equipment in event of emergency.	Refer to risk assessment: Adventure Playground	Yes	Low
Loose / Broken Branches	Pupils / Parents / Staff Injury	 Children should be supervised at all times when inside it. Weekly inspections of the Willow Sculpture for damage. 		Yes	Low

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

Who might be

harmed and

Hazards



Date: June 2024

Further action - Step 3

Consider group supervision





Risk when

all generic

Generic

controls are

being

NUMBER P15 Christmas Nativity



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: <i>Step 3</i>	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? <i>If not detail</i> <i>in further</i> <i>actions</i>	Risk when all generic controls are applied
Walk from Na	zareth (Centre)	to Bethlehem (Deer Barn)			
Vehicles	Pupils / Staff / Parents Injury / Death	 First Aid kit carried (safety packs) All pupils, staff etc to walk on the right hand side of road, together and stop when vehicles go past. Adults to walk on road side of pupils. While walking through field, adults should walk on fence side of pupils. Adequate close supervision of pupils while crossing the cross roads. 	Inset Training and see Codes of Practice	Yes	Low / Med
Christmas Cr	afts in the Centr	e			
Farming or Forestry Activities	Pupils / Staff / Parents Injury / Death	 Adhere to any special circumstances or, warning notices. Signs to warn drivers of Children on site. Children reminded that Perlethorpe is a working farm. 	Inset Training and see Codes of Practice	Yes	Low

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

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NUMBER P16 St John's Church and Churchyard



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: <i>Step 3</i>	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? <i>If not detail</i> <i>in further</i> <i>actions</i>	Risk when all generic controls are applied
Activities in t	he Church				
Trips / Slips / Falls	Pupils / Parents / Staff Injury / Death	 Pupils given safety talk to the possible hazards whilst being in the church. Adequate close supervision of pupils. Warn of uneven floor, no pupils to go up steps to pulpit, be careful around lecterns (falling over). First Aid Kit on site with access to qualified first aiders. Site pre visited by leader. Put an adult at the entrance. 	Check slipperiness of floor each session	Yes	Low
Going outside	e unsupervised				
Trips / Slips / Falls	Pupils Injury / Abduction / Death	Pupils are remotely supervised, they work in groups, pupils never on their own.		Yes	Low

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

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NUMBER P17 Field Studies on Budby Heathland



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not further actions	Risk when all generic controls are applied
Poisonous plants / fungi	Pupils / Parents / Staff Illness / Death	 Pupils given safety talk before setting out. Warned not to touch fungi, eat berries. Wash hands before lunch. 	Teachers Inset Training essential	Yes	Low
Insect bites / stings	Pupils / Parents / Staff Illness / Death	First Aid kit carried.		Yes	Low
Weather	Pupils / Parents / Staff Injury/Illness/Death	Consider weather conditions adequate clothing.		Yes	Low
Asthma attack / allergy	Pupils / Parents / Staff Illness / Death	 Hands always washed after activities. Pupils in groups with close adult supervision at all times. Asthma inhalers carried to site. 		Yes	Low
Hazardous litter	Pupils / Parents / Staff Injury / Illness / Death	No picking up of glass or hazardous items.		Yes	Low
Dogs	Pupils / Parents / Staff Injury / Death	Pupils warned about how to behave when dogs about – no touching animals met on site.		Yes	Low
Becoming lost / Intruders	Pupils / Parents / Staff Injury / Abduction / Death	 Relevant maps given to staff and parents. Regular counting of heads. Public are noticed by teaching staff (no child to be alone). 		Yes	Low
Hygiene	Pupils / Parents / Staff Illness	 Hands washed after activities. Copies of all relevant codes given out at start of day to ensure best practice and awareness. 	Teachers Inset Training essential	Yes	Low

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

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NUMBER P18 Overnight Camping



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: <i>Step 3</i>	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? <i>If not detail</i> <i>in further</i> <i>actions</i>	Risk when all generic controls are applied
Camp Cooking	Pupils / Staff Injury / Burns	 Brief and training on use of Gas BBQ from OEE staff to supervising adult / correct equipment / storage of fuel / supervised use / first aider on site. OEE staff to check operation prior to group usage. 		Yes	Low
Weather	Pupils / Staff Illness / Injury	 Advice from forecast daily / use of appropriate clothing / equipment. Group can shelter in the centre. Assessed by NCC Fire Team. 		Yes	Low
Co-habiting tents	Pupils / Staff Illness / Injury	 With younger pupils, adult camping nearby Older pupils – full brief given by school staff. 	Inset Training and see codes of practice	Yes	Low
Camping Overnight	Pupils / Staff Illness / Injury	 Adult sleeping in tent nearby with younger pupils. Older pupils have access to adult via unlocked door in main centre. Information sheet supplied to school to issue to parents re: arrangements. 	Update Sept 2017	Yes	Low
Intruders / Security	Pupils / Staff Injury / Abduction / Death	 Adult sleeping in tent nearby. Village in semi-private location. Safety talk before activity - 'Stranger Danger'. Electric gate will be closed at all times. 		Yes	Low
Equipment Failure	Pupils / Staff Injury / Death	 Equipment used has been properly maintained and checked before use. Tents erected by competent staff. (Pop-up) 	Staff monitor guy lines and equipment daily	Yes	Low
Bunkhouse	Pupils / Staff / Injury	 Children to be given full talk regarding staying in the bunkhouse No running on the decking Stay in your own room 		Yes	Low

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.



Nottinghamshire Co Children, F	nt		
NUMBER P18 Overnight Camping			Nottinghamshire County Council
Assessment carried out by: Keith Rider		Date: June 2024	

Assessment carried out by: Keith Rider





Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? <i>If not detail</i> <i>in further</i> <i>actions</i>	Risk when all generic controls are applied
Fire	Pupils / Staff Burns / Injury / Death	 On arrival, tutor must seat the group in a carefully controlled manner. Tutors should ensure that the campfire is lit prior to the group arriving. Group must be positioned a safe distance away and briefed to stay at a designated distance from the fire. Group must remain seated at all times throughout the campfire, and tutor to remain vigilant at all times 		Yes	Low
Extinguishing the fire	Pupils / Staff Injury	 Tutors must ensure that group are a safe distance away before attempting to put out the fire. The fire should be extinguished until all the embers have stopped glowing. 		Yes	Low
Fire getting out of control	Pupils / Staff Injury / Death	 Any spare wood should remain a safe distance away from the fire. A bucket of water should always be at the activity area to put the fire out when needed. Campfire activity must be carried out in designated Area 		Yes	Low
Building works	Pupils / Staff Injury / Death	 Refer to NCC building RA's Summer 2015 Correct safety talk. Activities adapted to building works. Clear communication with contractors and NCC project manager. 	On-going safety talks as necessary.	Yes	Low

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

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Assessment carried out by: Keith Rider

NUMBER P20 Vikings of Perlethorpe



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? <i>If not detail</i> <i>in further</i> <i>actions</i>	Risk when all generic controls are applied
Vehicles	Pupils / Parents / Staff Injury / Death	 First Aid kit carried (safety packs). All pupils, staff etc to walk on the right hand side of road, together and stop when vehicles go past. Adults to walk on road side of pupils. While walking through field adults should walk on fence side of pupils. Adequate close supervision of pupils while crossing the cross roads. 	Inset Training and see Codes of Practice	Yes	Low / Med
Farming or Forestry Activities	Pupils / Parents / Staff Injury / Death	 Adhere to any special circumstances or, warning notices. Signs to warn drivers of Children on site. Children reminded that Perlethorpe is a working farm. 		Yes	Low / Med
Viking Shelters	Pupils / Parents / Staff Injury / Death	Refer to the Specific RA P8 'Shelter Building'.		Yes	Low
Flour grinding (Querns)	Pupils / Parents / Staff Injury	 First Aid kit carried (safety packs) All pupils, staff etc to have a full introduction of the activity. Adults to lift quern tops not the children. Children should leave all parts of the quern on the floor/ bench depending on location of quern. 		Yes	Low / Med
Viking Jewellery	Pupils / Parents / Staff Injury	 Care to be taken when using the hammer. Clear instruction given to group. 		Yes	Low / Med

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

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Nottinghamshire County Council Specific Risk Assessment Children, Families and Cultural Services	
NUMBER P20 Vikings of Perlethorpe	Nottinghamshire County Council

Date: June 2024

Assessment carried out by: Keith Rider

NUMBER P21 World War 1/ The Great War



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Walk from Pe	rlethorpe EEC to	o QRLNY museum			
Vehicles	Pupils / Parents / Staff Injury / Death	 First Aid kit carried (safety packs). All pupils, staff etc to walk on the right hand side of road, together and stop when vehicles go past. Adults to walk on road side of pupils. While walking through field adults should walk on fence side of pupils. Adequate close supervision of pupils while crossing the cross roads. Walk in straight line through car park at Thoresby Courtyard 	Inset Training and see Codes of Practice	Yes	Low/ Med
Visit to QRLNY museum	Pupils / Parents / Staff Slips / Trips / Falls	 Close supervision. (open to public) First Aid kit carried (safety packs) Use of artefacts (follow instructions while using) Using head phones, should stand still so stereo isn't pulled down 	Liaison with museum staff for potential risks.	Yes	Low
Use of River	Meden for secor	nd half of visit			
Weils Disease	Pupils / Staff / Parents Illness / Death	 State of water assessed by leader (eg algae). Pupils given safety talk before activity (eg no hands in eyes or mouth or nose during activity). Wellingtons to be worn at all times. Weil's disease Information given to teachers and parents. First Aid pack at site. Cover all cuts / grazes on hands with waterproof plasters or gloves. No pushing or splashing. Wash hands and disinfect equipment as soon as possible after activity (use wet wipes on site if appropriate). 	Inset Training and Codes of Practice. Cards given to teachers on day of activity.	Yes	Low

These are Specific risk assessments identifying key hazards and control measures associated with visits or activities.

NUMBER P21 World War 1/ The Great War



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: <i>Step 3</i>	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? <i>If not detail</i> <i>in further</i> <i>actions</i>	Risk when all generic controls are applied
Falling in water	Pupils / Staff / Parents Drowning / Injury / Death	 Only use steps or platforms to dip or enter water. Close adult supervision of small groups in well-defined area. Spare clothing on site. Site access inspected before activity by leader (speed and depth of river). Throwing line taken when by lake or deeper water. 		Yes	Low
Objects Underwater (eg Ex WWII ammunition)	Pupils / Staff / Parents Injury / Death	 River checked before / during session. Advice taken from NCC H&S Team River has been swept/checked twice by professional ordnance company. No findings. 		Yes	Low
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Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

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NUMBER P22 Saxon Activity Day



Hazards Considered <i>Step 1</i>	Who might be harmed and how Step 2	Existing Control Measures: <i>Step 3</i>	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Vehicles	Pupils / Parents / Staff Injury / Death	 First Aid kit carried (safety packs). All pupils, staff etc to walk on the right hand side of road, together and stop when vehicles go past. Adults to walk on road side of pupils. While walking through field adults should walk on fence side of pupils. Adequate close supervision of pupils while crossing the cross roads. 	Inset Training and see Codes of Practice	Yes	Low / Med
Farming or Forestry Activities	Pupils / Parents / Staff Injury / Death	 Adhere to any special circumstances or, warning notices. Signs to warn drivers of Children on site. Children reminded that Perlethorpe is a working farm. 		Yes	Low / Med
Saxon Orienteering	Pupils / Parents / Staff Injury / Death	 Children will be given instructions on how to read the basic map. Explained the boundaries. Adults will be informed to 'float' around the course. Only a small area so no whistle is needed. Full H&S talk warning about trip hazards 		Yes	Low
Wool weaving	Pupils / Parents / Staff Injury	 First Aid kit carried (safety packs) All pupils, staff etc to have a full introduction of the activity. Adult to be with children at all times. Children should take care not to get wool fibres in eyes, do not tie bracelets tight on wrist 		Yes	Low / Med
Artefacts Dig	Pupils / Parents / Staff Injury	 Care to be taken when using the small spades Clear instruction given to group. Do not throw sand / soil 		Yes	Low / Med

NUMBER P22 Saxon Activity Day



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? <i>If not detail</i> <i>in further</i> <i>actions</i>	Risk when all generic controls are applied
Fires	Pupils / Parents / Staff Injury	 Fire will be lit and maintained by NCC staff only. Fire to be lit in designated stone fire circle. Water for dousing fire to be kept in the Saxon house and replaced after use ready for next day. Burns kit to be kept in the Saxon house. Children to remain-seated when inside the Saxon house when the fire is lit Good ventilation must be maintained during fire lighting. All doors to the house to be open during fires. Fire will be doused by NCC staff after the children have left the Saxon house and fire will be checked by NCC staff before leaving the site. 	Fire safety brief will be given PRIOR to the group entering the Saxon house. This will include evacuation routes and fire assembly point.	Yes	Medium

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity

Assessment carried out by: Keith Rider

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NUMBER P23 Covid-19



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Contracting Covid-19	Pupils / Staff/ Illness / Death	Risk Assessment shared with all staff	Yes	Low / Med	
	Pupils / Staff/ Illness / Death	 Make it clear to staff, visiting groups and contractors that nobody who has been diagnosed with, or in close contact with anyone known to have contracted COVID-19 within the last 14 days should attend site. Staff must follow Interim COVID-19 Social Distancing Considerations 	Inset Training and see Codes of Practice	Yes	Low / Med
	Pupils / Staff/ Illness / Death	 Advise staff, visiting groups and contractors that nobody with a cough, breathing difficulties or flu-symptoms should attend the site. 		Yes	Low / Med
	Pupils / Staff/ Illness / Death	 Soap and water and hand-sanitiser is available in kitchen for Notts Outdoors staff, in toilet areas for visiting staff and children Hand tissues for drying hands, NOT HAND TOWELS 		Yes	Low / Med

NUMBER P23 Covid-19



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: <i>Step 3</i>	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
	Pupils / Staff/ Illness / Death	 Remind group at the start of the visit of the importance of good hand hygiene and washing hands or using hand sanitiser gel through the day Wash hands at start of visit, after using the toilet, after breaks and activities, before food preparation, before eating any food, before leaving Importance of avoiding touching eyes, nose and mouth with unwashed hands Catch your cough or sneeze in a tissue, dispose of properly in a bin and wash hands Posters up around the centre Remind group members to tell a member of staff if they feel unwell. Adhere to 2 meter distancing where possible 		Yes	Low / Med
Particular control measures for cleaning staff	Pupils / Staff/ Illness / Death	 Gloves are available. PPE as noted in NCC guidance and Public Health England latest guidance Recommended cleaning products Discuss any concerns with Head of Centre. 		Yes	Low / Med
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NUMBER P23 Covid-19



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? <i>If not detail</i> <i>in further</i> <i>actions</i>	Risk when all generic controls are applied
Staff become ill at work	Pupils / Staff/ Illness / Death	 If staff do become unwell with atypical symptoms, then they should be sent home with advice to contact NHS 111/999. 	Government test and trace procedures to be followed in full	Yes	Low / Med
Contracting or Spreading the virus	Pupils / Staff/ Illness / Death	 Cleaning products available throughout session to enable potentially infections surfaces can be cleaned if not available. e.g. door handles or gate closures. Follow COVID-19: Cleaning - MAB guidance 		Yes	Low / Med
Vehicles use	Pupils / Staff/ Illness / Death	 Only use if necessary Separate individuals as much as possible Ensure vehicle is sanitised before and after use Minimise stops, e.g. fuel/food/toilets Driver and adults to use face covers 	Follow Local and National Government advice, consult NHS guidance if needed.	Yes	Low / Med
Individuals displaying signs or symptoms	Pupils / Staff/ Illness / Death	 If staff become unwell with atypical symptoms, then they should follow employer and government advice and notify all recent contacts they have had. If Children or carers become unwell with atypical symptoms, then they should follow government advice and notify all recent contacts they have had. NCC lead professionals should establish best response. 	Follow Local and National Government advice, consult NHS guidance if needed.	Yes	Low / Med

NUMBER P23 Covid-19



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? <i>If not detail</i> <i>in further</i> <i>actions</i>	Risk when all generic controls are applied
Underlying Health conditions	Pupils / Staff/ Illness / Death	All individuals should be considered and known medical conditions discussed, any individuals with underlying health conditions should have a specific risk assessment carried out to establish safe participation and working environments. Identifying Characters: 1. Age – Low/Medium/High 2. General Health 3. Underlying Health Conditions	Follow Local and National Government advice, consult NHS guidance if needed.	Yes	Low / Med
Symptomatic during Visit	Pupils / Staff/ Illness / Death	 If a child becomes Symptomatic during their visit to Perlethorpe EEC they shall be removed and isolated in the 'Stag' residential wooden hut. They will be accompanied by a member of the school staff. Parent / Carer shall be called to come a pick the child up. All areas will be cleaned and sanitised once the child has be collected by their adult. 	Follow Local and National Government advice, consult NHS guidance if needed. Follow visiting school RA on the isolation of children / staff	Yes	Low / Med
AT PRESENT NO COVID-19 RESTRICTIONS ARE INPLACE NATIONALLY. ALL THE					

ABOVE HAZARDS HAVE BEEN REMOVED.